

# GRE-2, Geometry

## *Types of polygons*

Sides	Name	Degrees
3	Triangle	180
4	Quadrilateral	360
5	Pentagon	540
6	Hexagon	(Add 180 for each side)
7	Heptagon	
8	Octagon	
9	Nonagon	
10	Decagon	
$n$	$n$ -gon	$180(n - 2)$

The external angles always add up to 360

## *Types of triangles*

Equal angles open to equal sides

A larger angle opens to a longer side

All sides / angles different = Scalene

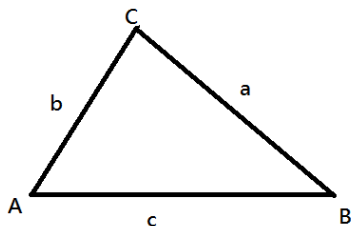
At least two sides / angles same = Isosceles

All three sides / angles equal = Equilateral or regular

Largest angle	Type
$< 90$	Acute
$= 90$	Right
$> 90$	Obtuse

## *The triangle inequality*

“The shortest distance between two points is a straight line”



$$a < b + c$$

$$b < a + c$$

$$c < a + b$$

Alternatively: If  $a$  and  $b$  are known, then  $|a - b| < c < a + b$

## Types of quadrilaterals

### Parallelograms

- Two pairs of parallel sides
- $A = bh$ , where  $b$  and  $h$  have same requirements as triangle.
- Diagonals bisect each other
- Right angles = Rectangle
  - Diagonals are equal
- Equal sides = Rhombus (“Diamond”)
  - Diagonals are perpendicular
  - Alt  $A = \frac{1}{2}d_1d_2$  (diagonals)
  - Square = Rectangular rhombus

### Trapezoid

- One pair of parallel sides
- $A = \bar{b}h$ , where  $\bar{b}$  = average of bases

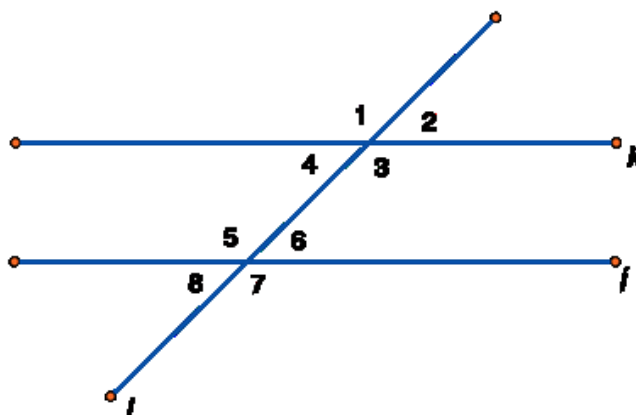
### Optimizing rectangles

*The more squarier, the more area.*

*The longer and skinnier, the more the perimeter.*

## Intersecting lines and angles

- Any two intersecting lines
  - Adjacent angles supplementary (add to 180)
  - “Opposite” (vertical) angles are equal
- Two parallel lines with transversal
  - The four acute angles are equal, and the four obtuse angles are equal
  - The acute and obtuse angles are supplementary
  - If the transversal is almost perpendicular, “slant” it for clarity
  - The same rules apply to parallel sides of a parallelogram / trapezoid



## *Three dimensions*

### Dimensionality

1D = “Linear”. Length, width, height, diagonal, perimeter, circumference, etc. (string)

2D = Area (paint)

3D = Volume (space)

When you multiply measurements, you add their dimensions.

$1D \times 1D = 2D$

$1D \times 2D = 3D$

### Box shapes

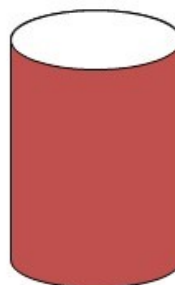
Base	$\times$ height	=
Perimeter / circumference (1D)	$\times$ height (1D)	= Lateral surface area (2D)
Area (2D)	$\times$ height (1D)	= Volume (3D)

The “height” must always, always,  
ALWAYS be perpendicular to the base!!!

### Not tested

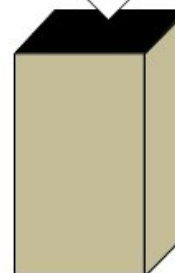
- Pyramids
- Cones
- Spheres
- Yaaayyyyyy!

**Lateral Surface**  
Lateral surface is  
the label.



Soup Can

**Lateral Surface**  
Lateral surface is  
masonry, instead of a  
roof or on the ground.



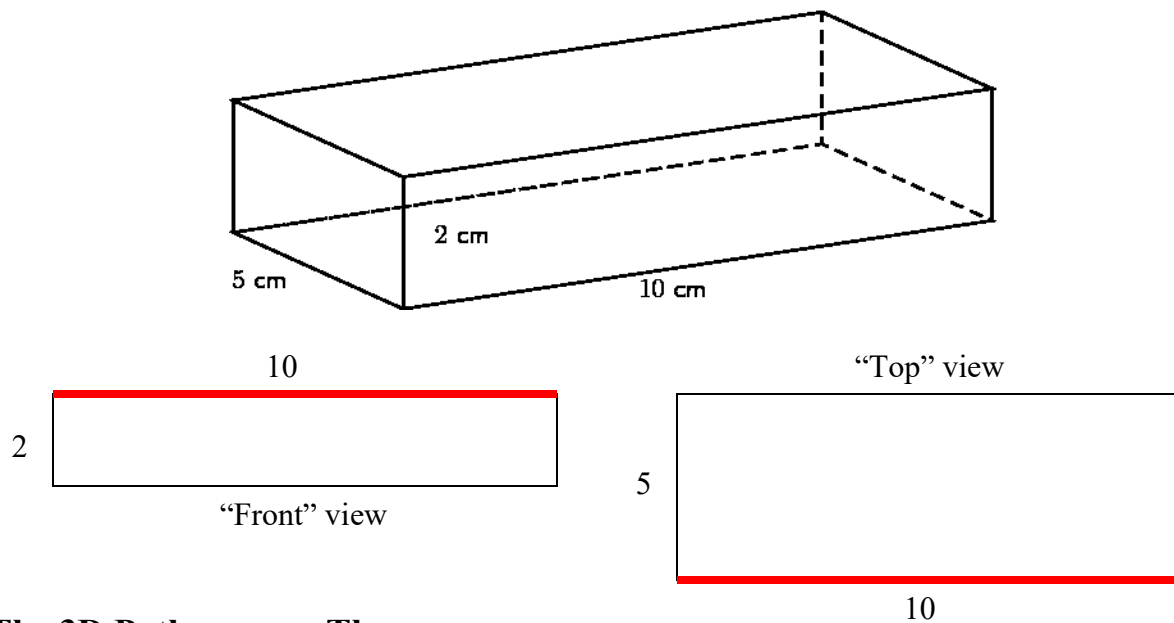
Bank Building

## Visualizing

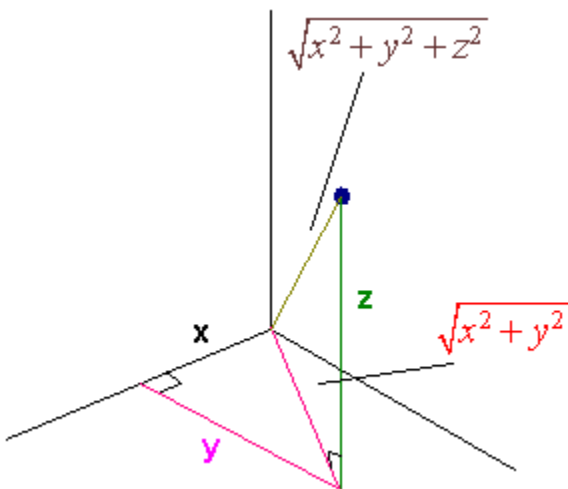
Draw shapes “straight on”

If shape is complex, draw from two or three directions

Identify measurements in common between views.



## The 3D Pythagorean Theorem

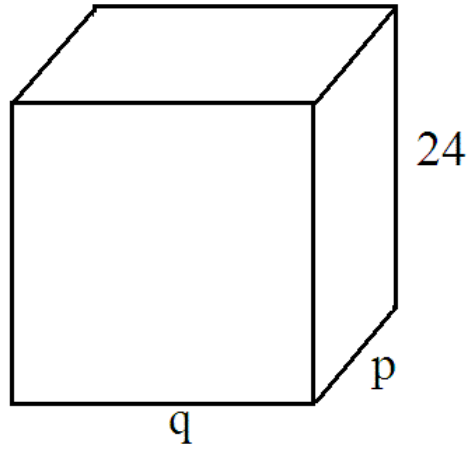
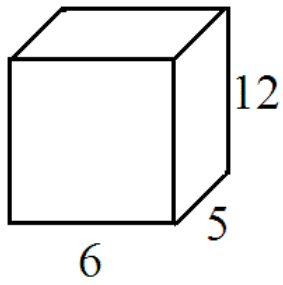


$$x^2 + y^2 + z^2 = d^2$$

## *Scaling*

Similar figures:

Let  $d$  = linear distance,  $A$  = Area,  $V$  = Volume



If  $\frac{d_2}{d_1} = r$ , then

$$\frac{A_2}{A_1} = r^2, \text{ and}$$

$$\frac{V_2}{V_1} = r^3$$

Regardless of shape.